

Special Education Local Plan Area (SELPA) Informational Meeting

March 1, 2018

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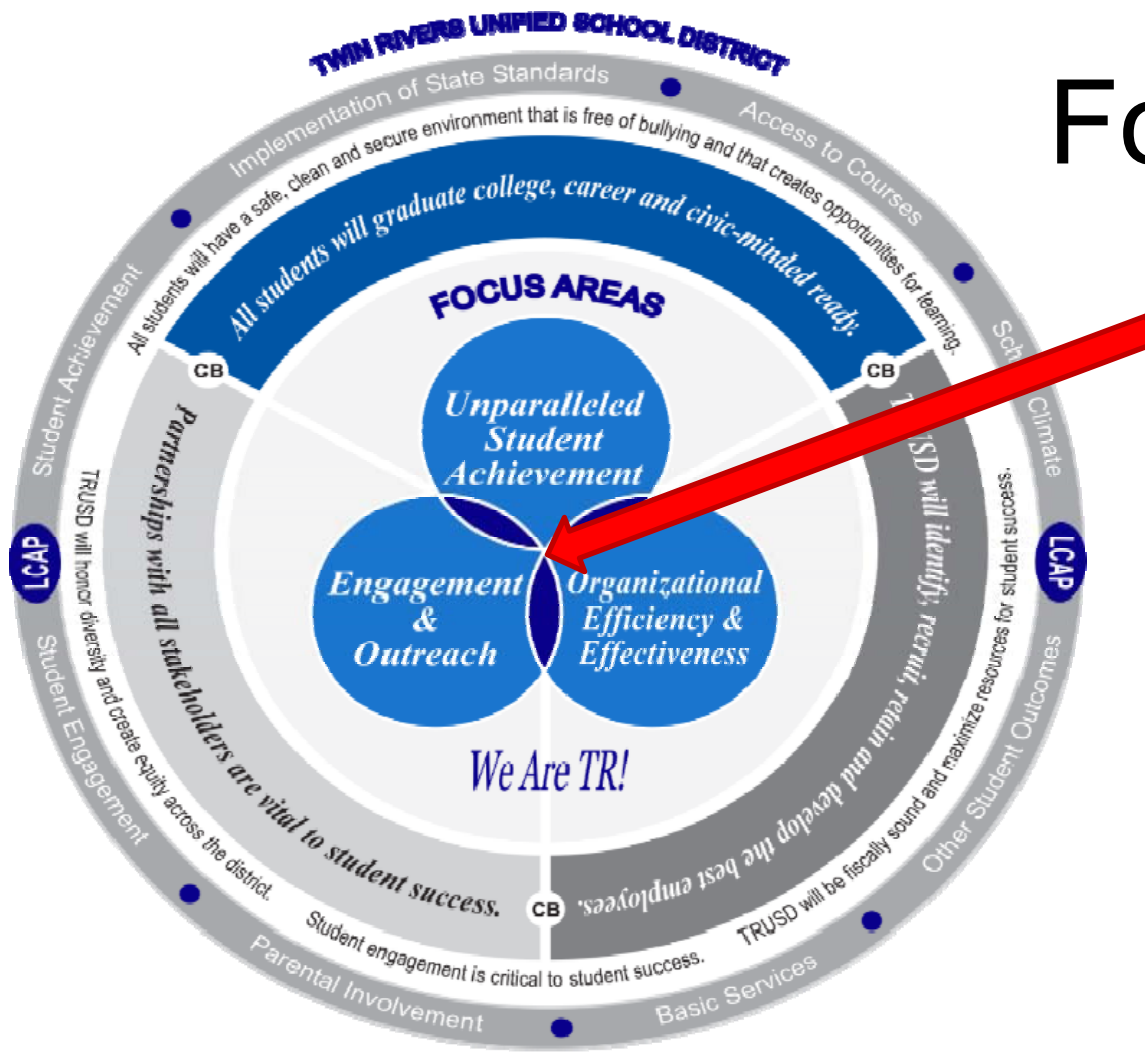


Objectives

- Provide information on the function of a Special Education Local Plan Area (SELPA)
- Provide the rationale for becoming a single district SELPA
- Outline timelines and Next Steps



Focus Areas



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What is a SELPA?

- A Special Education Local Plan Area may be a group of smaller districts or a large district
- SELPAs provide for special education service needs of children residing within the region's boundaries
- Each SELPA develops a local plan describing how it will provide special education services
- Each SELPA is responsible for monitoring all required areas of compliance and for submitting budgets and data reports to the California Department of Education

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What will change?

- Twin Rivers will have direct control of the special education resources allocated to use with our students
- Twin Rivers will be able to improve existing services and develop services for new students
- The Twin Rivers Community Advisory Committee will have direct participation in developing policies and programs for our students
- Twin Rivers will submit special education budgets and data reports directly to the California Department of Education

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What will not change?

- IEP services and supports will not be changed
- IEP teams will still be making the decisions about student services and supports
- Students participating in programs outside the district will remain in the programs
- Programs will be improved

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Overview: IEP Process

FIRST  THEN

What?  How?  Where?

What are the student's specific areas of need?

Assess to determine needs and develop goals.

How are we going to provide support to meet the needs of the student?

Determine the appropriate services and resources.

Where is the Least Restrictive Environment (LRE) that supports the student's progress?

Determine where the student will be most successful.

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Continuum of Services

In-Class Supports/ Services

- Co-teaching
- Accommodations
- Modifications
- Support Facilitation

Out-of-Class Supports

- Consultation Only
- Accommodations Only
- Designated Services

District Specialized Placements

- Resource Room
- Special Day Class

Out-of-District Specialized Placements

- Special Schools
- Home Instruction
- Hospital Instruction
- Institution



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Rationale

Mission:

To inspire each student to extraordinary achievement every day.

Vision:

An unwavering focus on powerful and engaging learning experiences that prepare students for college, career and life success.

Responsibility

Connectedness

Improvement

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Rationale

- Providing Twin Rivers with a direct voice at state meetings to advocate for our students needs
- Keeping students and their families connected with their neighborhood and community
- Increasing the capacity to improve programs and services for students
- Maintaining oversight of the programs and services to ensure program quality
- Keeping and utilizing resources directly with Twin Rivers' students
- Delivering services and resources to students will be expedited and more efficient

Responsibility

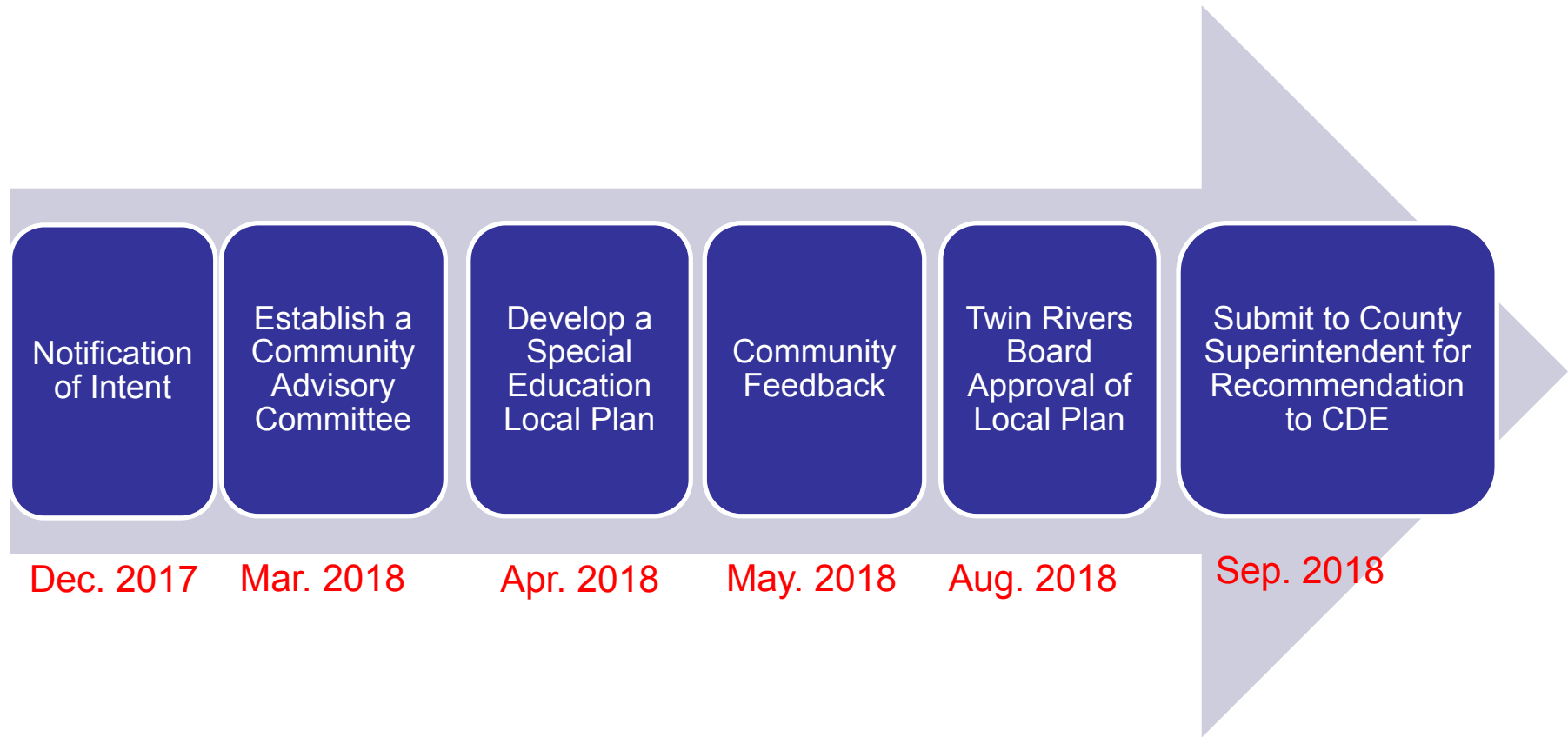
Connectedness

Improvement

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Target Date: July 1, 2019



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Community Advisory Committee (CAC)

- Review policies for the Local Plan
- Advise SELPA regarding students' needs
- Advise SELPA regarding training needs
- Approves the Special Education Local Plan

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Next Steps

- Applications for the CAC posted March 2-8
- CAC approved by Board
- SELPA Plan Committee meetings to review policies

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Questions?

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